

Introductory letter 2020-21 Theme 3- How We Organize Ourselves Grade 1

13th August 2020

An inquiry into the interconnectedness of human made systems and communities and their impact on humankind and the environment.

Learners will be given opportunities to ponder over different means of transportation. They will also learn about the changes in transportation with time and will acquire knowledge on the road signs and symbols, and importance of safety measures on the road.

Central Idea

Transportation system develops over time for better connectivity.

Learner Profile

Principled- Learners will become principled by following Safety Measures.

Caring- Learners will become caring towards the environment by conserving resources like fuel and by understanding the side effects of transportation.

Approaches To Learning

Thinking Skills- Learners will compare the vehicles of olden and present time (Transport system) through Venn diagram and identify the difference and similarity using their thinking skills.

Self-management Skills- Learners will be aware about safety measures to be followed while travelling on road thus developing their Self-Management Skills.

Lines of Inquiry

- Means of Transportation
- Changes in Transportation overtime
- Safety measures

Key Concepts

Form-Learners will be able to identify various means of transport.

Change-Learners will be able to differentiate between transport used in olden days and present time and understand change overtime.

Responsibility-Learners will be aware about the traffic rules and their responsibilities towards the environment.

Related Concepts

- Properties
- Growth
- Initiative

Subject Focus

Languages, Social studies, Maths, Arts.

Home learning and Action

We seek your valuable cooperation for persuading your ward for fruitful learning.

- Talk to your child about different types of transport.
- Discuss with him/her about past and present time transport.
- Tell your child about safety measures to be taken while travelling.
- Converse with him/her about road safety and the responsibilities towards public transport.

Some sites which will help students to go further during inquiry are:

https://youtu.be/r7ht0d6plfs

https://youtu.be/Gk8D7NviYWw

https://youtube/Gk8D7NviYWw

https://youtu.be/IPgmeUyFTnY

https://youtu.be/25IaUQ_oUyM https://youtu.be/rPL4B1keV10

means of transportation



"Embrace the pace of your own growth."

Thank You.



SANSKAR SCHOOL

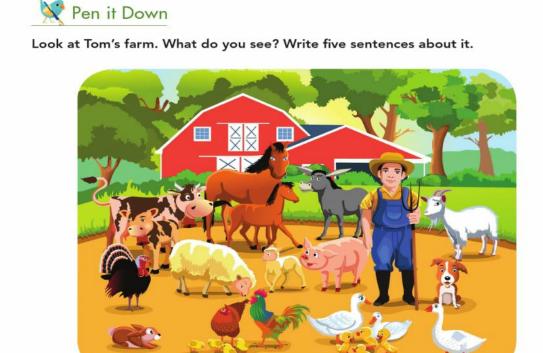
GRADE-1 ASSIGNMENT -35



Date: 13th August 2020 (Thursday)

English:

Task - Look at the picture on Page -35 in English Reader and write 5 sentences related to it in Notebook.



You may use the words in the help box.

goat	pig	horse	hen	donkey	cow	calf
sheep	dog	rabbit	duck	kid	ducklings	chicks

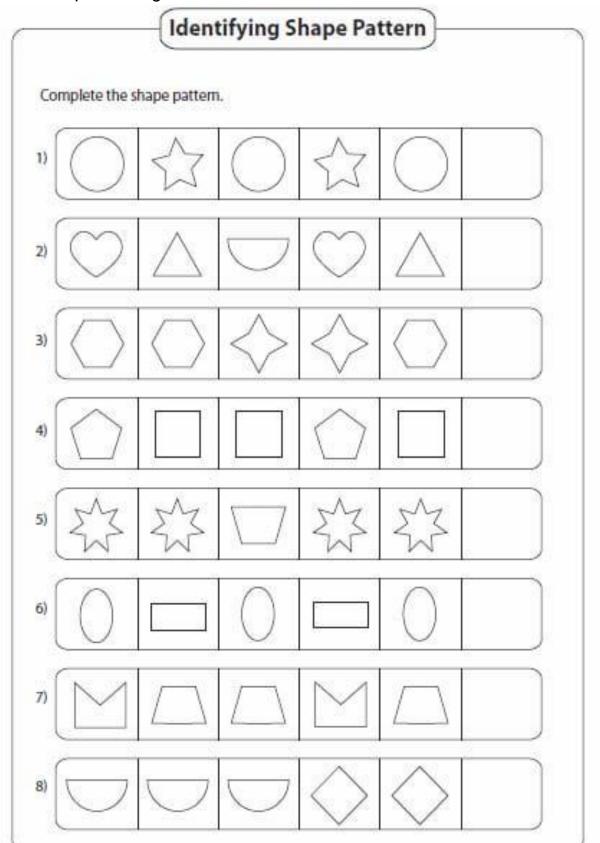
You may begin like this:

There are three ducks on Tom's farm.

There are ______ on Tom's farm.

Maths:

Task - Complete the given Pattern in Maths Notebook.



<u>Hindi</u>:

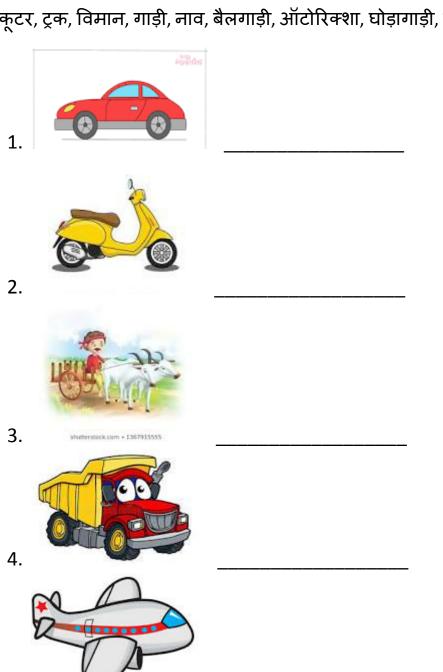
5.

Task - दिए गए वीडियो को ध्यान से देखें और समझें -

https://youtu.be/y JkGwj6vil

चित्रों को देख कर यातायात के साधनों के नाम लिखो (दृश्य-कौशल) और किसी भी एक साधन पर दो वाक्य बनाओ |

(स्कूटर, ट्रक, विमान, गाड़ी, नाव, बैलगाड़ी, ऑटोरिक्शा, घोड़ागाड़ी, साइकिल, जहाज़)





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10.

<u> UOI :</u>

Unwrapping of Theme - How we Organize Ourselves

Task: Observe the given pictures and put a tick (\forall) for the ones that show - how to be organized and a cross (X) for others.



Art:

Watch the video carefully

https://youtu.be/ 1vt8-ksFzY

Task- On the occasion of Independence Day make a Tricolour Headband by following the instructions.

<u>PE:</u>

Task- Watch the video carefully and follow the steps.

https://youtu.be/8jTDUzZ1JFc

Dance:

Task- Watch the video carefully and do the warm up exercise https://youtu.be/voil6ENLo80